UBC Faculty of Medicine at CCME

The Canadian Conference on Medical Education will be held in St. John’s, Newfoundland, from May 1-5, 2010. The UBC Faculty of Medicine has 22 abstracts accepted for the scientific program, including one abstract submitted by a medical student (class of 2012). Congratulations to all!

ORAL PRESENTATIONS

> The Script-Concordance Test as a Measure of Clinical Reasoning: A Cross-Canada Validation Study  
  Marylise Boutros, Nouh Thamer, Susan Reid, Ken Leslie, Dennis Pitt, David Pace, Dan Schiller,  
  Anthony MacLean, Mourad Hameed, Ross Walker, Paola Fata, Robert Gagnon, Bernard  
  Charlin, Sarkis Meterissian

> Assessment in Longitudinal Integrated Clinical Clerkships: the student experience  
  Joanna Bates, Jill Konkin, Dan Pratt, Carol Suddards

> Can PBL Tutors Identify Struggling Students?  
  Andrea M. Gingerich

> Independent Learning Using Simulation: Comparison of Self-Guided and Proficiency-Based Training  
  Approaches for Learning Clinical Technical Skills  
  Ryan Brydges, Adam Dubrowski, Heather Carnahan, Don Rose

> Both preparing to teach and teaching improve learning outcomes of peer-teachers  
  Alexander Gregory, Ian Walker, Kevin McLaughlin, Adam Peets

> Toward Socially Responsive Medical Education and Practice: The Community Liaison for Integrating  
  Study and Service Initiative at The University of British Columbia  
  Shafik Dharamsi, Jo-Ann Osei-Twum, Rena Tabata, Lesley Bainbridge, Vince Verlaan,  
  Robert Woollard

> Experiencing Cancer: Exploring Themes in Oncology Clerkship Narratives  
  Paris-Ann Ingledew, Graeme Duncan

> SHARC-FM: The Shared Canadian Curriculum in Family Medicine  
  David Keegan, Michael Sylvester, Ian Scott, Wayne Weston, Lisa Graves, Clayton Dyck,  
  Carolle Bernier

> Can We Improve Acquisition of Basic Clinical Skills by Pre-clinical year Undergraduate Medical Students  
  by Enhancing Tutor Feedback Skills?  
  Steve Martin, Jane Gair

> Innovative faculty development network for a provincially distributed medical education program  
  Roger Wong, Gisèle Bourgeois-Law

> Reforming the MD Curriculum: Utilizing Program Evaluation to Impact on Organizational Climate  
  Stephanie Sutherland, Genevieve Moineau, John Leddy, Glenn Regehr

> Is Importing an Educational Innovation a Transfer or a transformation?: A Case Study of TBL  
  Lara Varpio, Robert Bell, Gary Hollingworth, Alireza Jalali, John Leddy, Paul Haidet, Ruth  
  Levine, Glenn Regehr

> Barriers to Canadian Physician Reporting of Adverse Drug Reactions  
  Linda Peterson, Robert Peterson, Tunde Olatunbosun, Kendall Ho

> Integrating Humanism in Difficult Inter-Personal Situations: Strategies beyond Fight, Flight or Freeze  
  Rani Kanthan, Sheryl Mills

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UBC Faculty of Medicine at CCME  
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> Global Health, Service-Learning, Community Engagement, Social Accountability, and Ethical Conduct: An Appreciative Inquiry  
Shafik Dharamsi, Robert Woollard, and Grant Charles

> Engaging Community Agencies and Patient Organizations in Health Professional Education  
Angela Towle, William Godolphin

> Taking a bite out of the lab manual: Stereoscopic laboratory model in student's hands  
Robin Hopkins, Timothy Wilson

POSTER PRESENTATIONS

> Comparing Longitudinal Integrated Clerkship Students with Their Peers: Performance on internal university assessments  
Joanna Bates, Joan Fraser, Geoff Payne, Chris Lovato, Marc Broduo, Gordon Page

> Does the use of i-clicker increase student engagement in a distributed medical education program?  
Stephanie Wise, Meghan Gilley, John Masterson, Kourosh Afshar, Linda Peterson

> Voting for engagement: Pioneering audience response systems in the UBC Distributed Medical Undergraduate Program  
John Masterson, Marcelina Piotrowski, Dave Lampron

> Kotter’s model: An effective tool for renewal of clinical education  
Sue Murphy

> Patients as Learners in Inter-Professional Continuing Education  
Darell Hominuk, Gisele Bourgeois-Law

CHES plays host

CHES is becoming a popular destination for educational scholars from across Canada and the United States. Here are some of our visitors:

> Dr. Lorelei Lingard, January 2010  
University of Western Ontario

> Dr. Martin Pusic, March 2010  
Columbia University

> Dr. Tara Kennedy, May 2010  
University of New Brunswick

> Dr. Kevin McLaughlin, June 2010  
University of Calgary

CHES Work Space

CHES is dedicated to creating opportunities for all members of the health professions education community to advance their own scholarship, develop collaborations, and participate in the CHES community. As part of these efforts, we are opening 3 desks in the CHES space for those who need a place to work on their education scholarship activities.

Please visit www.ches.med.ubc.ca to reserve work space for up to 2 days per week.

WORTH READING


WHAT WE’RE TALKING ABOUT

Dr. Sandra Jarvis-Selinger and Dr. Adam Peets have been selected into the Junior Scholars Mentorship Program. Congratulations!

Congratulations also to Drs. Adam Peets, Ryan Brydges, and Luke Chen, who were awarded a TLEF grant in the 2010 funding cycle.

MARK YOUR CALENDARS

Canadian Conference on Medical Education  
May 1-5, 2010  
St. John’s, NFLD

Faculty Development Initiatives Grant: 2010 Call  
Deadline: April 30, 2010

To contribute to the CHES Newsletter, please contact

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Shaping the theories and activities of learning in the health professions