

CHES Members: Publications and Grants, July to September 2013

**This list comprises publications pulled from an on-line search and therefore may not be complete.
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PUBLICATIONS

1. "Do your homework...and then hope for the best": The challenges that medical tourism poses to Canadian family physicians' support of patients' informed decision-making.
Snyder J, Crooks VA, Johnston R, **Dharamsi S**.
BMC Med Ethics. 2013 Sep 22;14(1):37.
2. Development and pretesting of an electronic learning module to train health care professionals on the use of the Pediatric Respiratory Assessment Measure to assess acute asthma severity.
Lehr AR, McKinney ML, Gouin S, Blais JG, **Pusic MV**, Ducharme FM.
Can Respir J. 2013 Sep 17. doi:pii: 15720. [Epub ahead of print] No abstract available.
3. Students' experience of prison health education during medical school.
Filek H, Harris J, Koehn J, Oliffe J, **Buxton J**, Martin R.
Med Teach. 2013 Sep 5. [Epub ahead of print]
4. Integrating issues of substance abuse and addiction into the predoctoral dental curriculum.
Brondani MA, Pattanaporn K.
J Dent Educ. 2013 Sep;77(9):1108-17.
5. AM last page: Master's degree in health professions education programs.
Tekian A, **Artino AR Jr**.
Acad Med. 2013 Sep;88(9):1399. doi: 10.1097/ACM.0b013e31829decf6. No abstract available.
6. A pharmacokinetics module taught within a pediatrics pharmacotherapy course.
Gerber P, Carr R.
Am J Pharm Educ. 2013 Aug 12;77(6):126. doi: 10.5688/ajpe776126.
7. Effects of clinical supervision on resident learning and patient care during simulated ICU scenarios.
Piquette D, Tarshis J, **Regehr G**, Fowler RA, Pinto R, Leblanc VR.
Crit Care Med. 2013 Aug 19. [Epub ahead of print]
8. Simulation-based assessment of paramedics and performance in real clinical contexts.
Tavares W, Leblanc VR, Mausz J, Sun V, **Eva KW**.
Prehosp Emerg Care. 2013 Aug 20. [Epub ahead of print]
9. Medical students' emotional development in early clinical experience: A model.
Helmich E, Bolhuis S, Laan R, **Dornan T**, Koopmans R.
Adv Health Sci Educ Theory Pract. 2013 Aug 15. [Epub ahead of print]
10. The influence of cognitive biases on feedback seeking.
Pusic MV.
Med Educ. 2013 Sep;47(9):950. doi: 10.1111/medu.12245. No abstract available.

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11. 'You're certainly relatively competent': Assessor bias due to recent experiences.
Yeates P, O'Neill P, **Mann K, W Eva K**.
Med Educ. 2013 Sep;47(9):910-22. doi: 10.1111/medu.12254.
12. 'When I use a word, it means just what I choose it to mean - neither more nor less'.
Walsh K, **Eva KW**.
Med Educ. 2013 Sep;47(9):856-7. doi: 10.1111/medu.12242. No abstract available.
13. A demonstration study comparing "role-emergent" versus "role-established" pharmacy clinical placement experiences in long-term care facilities.
Kassam R, Kwong M, **Collins JB**.
BMC Med Educ. 2013 Aug 5;13:104. doi: 10.1186/1472-6920-13-104.
14. Understanding trust as an essential element of trainee supervision and learning in the workplace.
Hauer KE, Ten Cate O, Boscardin C, **Irby DM**, Iobst W, O'Sullivan PS.
Adv Health Sci Educ Theory Pract. 2013 Jul 27. [Epub ahead of print]
15. Healthy living? By whose standards? Engaging mental health service recipients to understand their perspectives of, and barriers to, healthy living.
Graham C, Griffiths B, Tillotson S, Rollings C.
Psychiatr Rehabil J. 2013 Sep;36(3):215-8. doi: 10.1037/prj0000009. Epub 2013 Jul 22.
16. Encouraging residents to seek feedback.
Delva D, Sargeant J, Miller S, Holland J, Alexiadis Brown P, Leblanc C, Lightfoot K, **Mann K**.
Med Teach. 2013 Jul 12. [Epub ahead of print]
17. A response to "Competency frameworks: Universal or local" by Mortaz Hejri and Jalili (2012).
Morcke AM, **Dornan T**, Eika B.
Adv Health Sci Educ Theory Pract. 2013 Oct;18(4):867-8. doi: 10.1007/s10459-013-9472-6. Epub 2013 Jul 9. No abstract available.
18. Tangled in the breast cancer web: An evaluation of the usage of web-based information resources by breast cancer patients.
Nguyen SK, **Ingledeu PA**.
J Cancer Educ. 2013 Jul 6. [Epub ahead of print]
19. Mastery learning for health professionals using technology-enhanced simulation: A systematic review and meta-analysis.
Cook DA, **Brydges R**, Zendejas B, Hamstra SJ, **Hatala R**.
Acad Med. 2013 Aug;88(8):1178-86. doi: 10.1097/ACM.0b013e31829a365d.
20. Does the think-aloud protocol reflect thinking? Exploring functional neuroimaging differences with thinking (answering multiple choice questions) versus thinking aloud.
Durning SJ, **Artino AR Jr**, Beckman TJ, Graner J, van der Vleuten C, Holmboe E, Schuwirth L.
Med Teach. 2013 Sep;35(9):720-6. doi: 10.3109/0142159X.2013.801938. Epub 2013 Jun 27.

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21. AM last page: Self-regulated learning--a dynamic, cyclical perspective.
Artino AR Jr, Jones KD.
Acad Med. 2013 Jul;88(7):1048. doi: 10.1097/ACM.0b013e3182953763. No abstract available.
22. Implementation and evaluation of a novel research education rotation for royal college of physicians and surgeons emergency medicine residents.
Abu-Laban RB, **Jarvis-Selinger S**, Newton L, Chung B.
CJEM. 2013 Jul;15(4):233-6.
23. Technology-enabled academic detailing: Computer-mediated education between pharmacists and physicians for evidence-based prescribing.
Ho K, Nguyen A, **Jarvis-Selinger S**, Novak Lauscher H, Cressman C, Zibrik L.
Int J Med Inform. 2013 Sep;82(9):762-71. doi: 10.1016/j.ijmedinf.2013.04.011. Epub 2013 Jun 14.
24. On showing all the ripples in the growth analysis pond.
Pusic MV, Gillespie C.
Med Educ. 2013 Jul;47(7):643-5. doi: 10.1111/medu.12231. No abstract available.
25. Why don't we conduct replication studies in medical education?
Artino AR Jr.
Med Educ. 2013 Jul;47(7):746-7. doi: 10.1111/medu.12204. Epub 2013 May 20. No abstract available.
26. Patient outcomes in simulation-based medical education: a systematic review.
Zendejas B, **Brydges R**, Wang AT, Cook DA.
J Gen Intern Med. 2013 Aug;28(8):1078-89. doi: 10.1007/s11606-012-2264-5.
27. Interprofessional - education, learning, practice and care.
Gilbert JH.
J Interprof Care. 2013 Jul;27(4):283-5. doi: 10.3109/13561820.2012.755807. Epub 2013 Feb 7. No abstract available.
28. Cardiac examination and the effect of dual-processing instruction in a cardiopulmonary simulator.
Sibbald M, McKinney J, Cavalcanti RB, Yu E, Wood DA, Nair P, **Eva KW**, **Hatala R**.
Adv Health Sci Educ Theory Pract. 2013 Aug;18(3):497-508. doi: 10.1007/s10459-012-9388-6. Epub 2012 Jun 21.
29. Seeing the same thing differently: Mechanisms that contribute to assessor differences in directly observed performance assessments.
Yeates P, O'Neill P, Mann K, **Eva K**.
Adv Health Sci Educ Theory Pract. 2013 Aug;18(3):325-41. doi: 10.1007/s10459-012-9372-1. Epub 2012 May 12.
30. Programmatic assessment of competency-based workplace learning: when theory meets practice.
Bok HG, **Teunissen PW**, Favier RP, Rietbroek NJ, Theyse LF, Brommer H, Haarhuis JC, van Beukelen P, van der Vleuten CP, Jaarsma DA.
BMC Med Educ. 2013 Sep 11;13(1):123.

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31. The orthopaedic in-training examination: perspectives of program directors and residents from the United States and Canada.
Evaniew N, Holt G, Kreuger S, Farrokhyar F, Petrisor B, **Dore K**, Bhandari M, Ghert M.
J Surg Educ. 2013 Jul-Aug;70(4):528-36. doi: 10.1016/j.jsurg.2013.04.002.
32. A qualitative study on trainees' and supervisors' perceptions of assessment for learning in postgraduate medical education.
Dijksterhuis MG, Schuwirth LW, Braat DD, **Teunissen PW**, Scheele F.
Med Teach. 2013 Aug;35(8):e1396-402. doi: 10.3109/0142159X.2012.756576. Epub 2013 Apr 22.
33. Predicting the risk of rheumatoid arthritis and its age of onset through modelling genetic risk variants with smoking.
Scott IC, Seegobin SD, Steer S, Tan R, Forabosco P, Hinks A, Eyre S, Morgan AW, Wilson AG, Hocking LJ, Wordsworth P, Barton A, Worthington J, Cope AP, Lewis CM.
PLoS Genet. 2013 Sep;9(9):e1003808. doi: 10.1371/journal.pgen.1003808. Epub 2013 Sep 19.
34. Preventive therapy for child contacts of multidrug-resistant tuberculosis: A prospective cohort study.
Seddon JA, Hesselting AC, **Finlayson H**, Fielding K, Cox H, Hughes J, Godfrey-Faussett P, Schaaf HS.
Clin Infect Dis. 2013 Sep 24. [Epub ahead of print]
35. Arterial stiffening precedes systolic hypertension in diet-induced obesity.
Weisbod RM, Shiang T, Al Sayah L, Fry JL, Bajpai S, Reinhart-King CA, Lob HE, Santhanam L, Mitchell G, **Cohen RA**, Seta F.
Hypertension. 2013 Sep 23. [Epub ahead of print]
36. Interventions to prevent the initiation of injection drug use: A systematic review.
Werb D, **Buxton J**, Shoveller J, Richardson C, Rowell G, Wood E.
Drug Alcohol Depend. 2013 Sep 2. doi:pii: S0376-8716(13)00333-5. 10.1016/j.drugalcdep.2013.08.017. [Epub ahead of print]
37. Simultaneous evaluation of multiple rotationally excited states of H₃₊, H₃O_v and CH₅₊ using diffusion monte carlo.
Petit AS, **Ford J**, McCoy AB.
J Phys Chem A. 2013 Sep 20. [Epub ahead of print]
38. Understanding urinary conditioning film components on ureteral stents: profiling protein components and evaluating their role in bacterial colonization.
Elwood CN, Lo J, Chou E, Crowe A, Arsovska O, Adomat H, Miyaoka R, Tomlinson-Guns E, Monga M, **Chew BH**, Lange D.
Biofouling. 2013 Oct;29(9):1115-22. doi: 10.1080/08927014.2013.829049. Epub 2013 Sep 18.
39. Differences in coronary blood flow in aortic regurgitation and systemic arterial hypertension have implications for diastolic blood pressure targets: A systematic review and meta-analysis.
Rabkin SW.
Clin Cardiol. 2013 Aug 27. doi: 10.1002/clc.22194. [Epub ahead of print]

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40. Modeling the patient journey from injury to community reintegration for persons with acute traumatic spinal cord injury in a Canadian centre.
Santos A, Gurling J, Dvorak MF, Noonan VK, Fehlings MG, Burns AS, Lewis R, Soril L, Fallah N, Street JT, Bélanger L, **Townson A**, Liang L, Atkins D.
PLoS One. 2013 Aug 30;8(8):e72552. doi: 10.1371/journal.pone.0072552.
41. Differential regulation of cell functions by CSD peptide subdomains.
Reese C, Dyer S, Perry B, Bonner M, Oates J, Hofbauer A, Sessa W, **Bernatchez P**, Visconti RP, Zhang J, Hatfield CM, Silver RM, Hoffman S, Tourkina E.
Respir Res. 2013 Sep 8;14(1):90. [Epub ahead of print]
42. "It's a big part of our lives": A qualitative study defining quality of hepatitis C care from the patient's perspective.
Brunings P, Klar S, Butt G, Nijkamp MD, **Buxton JA**.
Gastroenterol Nurs. 2013 Jul-Aug;36(4):249-57. doi: 10.1097/SGA.0b013e31829f3f9e.
43. Commentary on 'prophylactic drug management for febrile seizures in children'.
Robertson J.
Evid Based Child Health. 2013 Jul;8(4):1486-7. doi: 10.1002/ebch.1922.
44. Access to emergency care in rural Canada: Should we be concerned?
Fleet R, Archambault P, **Plant J**, Poitras J.
CJEM. 2013 Jul;15(4):191-3. No abstract available.
45. Associations between social participation and subjective quality of life for adults with moderate to severe traumatic brain injury.
McLean AM, **Jarus T**, Hubley AM, Jongbloed L.
Disabil Rehabil. 2013 Sep 23. [Epub ahead of print]
46. Caffeinated energy drinks in children.
Goldman RD.
Can Fam Physician. 2013 Sep;59(9):947-8.
47. Bismuth salicylate for diarrhea in children.
Goldman RD.
Can Fam Physician. 2013 Aug;59(8):843-4.
48. Acute treatment of anaphylaxis in children.
Goldman RD.
Can Fam Physician. 2013 Jul;59(7):740-1.
49. Proximal femoral changes related to bisphosphonate use and looser zones in hypophosphatemic osteomalacia: Dual-energy X-ray absorptiometry findings.
Zhang C, Gordon PB, Sutton R, Lentle B.
J Clin Densitom. 2013 Jul-Sep;16(3):380-3. doi: 10.1016/j.jocd.2013.01.008. Epub 2013 Mar 7. No abstract available.

Comment [g1]: ame paper in two langauges

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50. Development of a generic fidelity measure for rehabilitation intervention research for children with physical disabilities.

Di Rezze B, Law M, **Eva K**, Pollock N, Gorter JW.

Dev Med Child Neurol. 2013 Aug;55(8):737-44. doi: 10.1111/dmcn.12114. Epub 2013 Mar 3.

GRANTS

1. **Stensfors-Hayes T, Ingledew P, Scott I, Sidhu R, Bates J, Telio S.** CanMEDS Research and Development Grant from the Royal College of Physicians and Surgeons of Canada: Facilitating learning and conveying information: Does it matter if the learner is a patient or a trainee? 2013. \$23,688.
2. **Hubinette M, Scott I, Dobson, S.** CanMEDS Research and Development Grant from the Royal College of Physicians and Surgeons of Canada: Seeing the forest and the trees: Towards a comprehensive health advocacy framework in medical education. 2013. \$23,396.