

Research *Rounds*

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FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Dr. Tina Martimianakis

**Topic: Breaking the huddle: When
does professional expertise trump
interprofessional collaboration?**

Date: Wednesday, May 15th, 2013

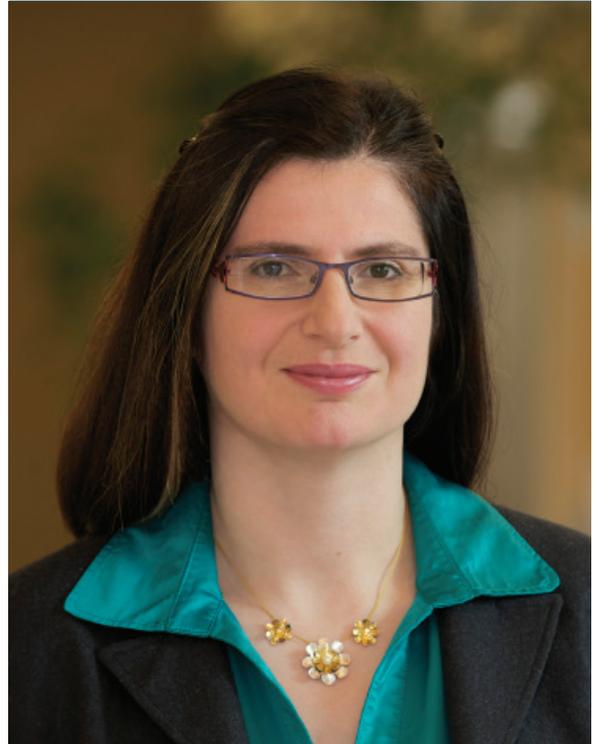
Time: 12:00pm to 1:30pm

(Lunch will be served at DHCC)

Venue: Diamond Health Care Centre 2263

With videoconference to LSC 1312, MSB 107, RJH 120,
KGH 235, NHSC 9-374, Alouette Room at Central City

**Please be aware that this session will be recorded and made available
online to CHES members on a password-protected site.*



Dr. Tina Martimianakis
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Department of Paediatrics
University of Toronto



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CENTRE FOR HEALTH EDUCATION SCHOLARSHIP
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Research *Rounds*

Speaker: Dr. Tina Martimianakis

Topic: Breaking the huddle: When does professional expertise trump interprofessional collaboration?

ABSTRACT Interprofessional practice and education is seen by policy makers, administrators and educators as a way to provide better patient care through collaboration, and shared problem solving. However, such collaboration can be fraught with politics related to how professionals perceive their role and the role of others on a team. Preliminary findings will be presented from a study exploring how discourses of collaboration find articulation through organizational practices in two academic health science centres. Given that collaboration is so widely promoted we are particularly interested in moments when the imperative to collaborate is ignored or resisted and the ways in which such dissent is enacted and rationalized. What prompts individual health professionals to assert authority about how a patient's needs should be managed in the context of team interactions? When and how does the individual's professional expertise trump expectations for collaborative practice? When do the imperatives of collaborative practice trump the concerns of individual professionals? The presentation will focus on our emergent understanding of ways in which organizational practices may encourage professional entrenchment and/or enable or hinder group identification and function specifically around issues related to information sharing, problem solving and knowledge-building.

ABOUT Tina is appointed to the Department of Paediatrics as an Assistant Professor and directs the Office of Medical Education Scholarship which oversees efforts to enhance the capacity of faculty and residents to evolve a scholarly educational practice. She holds a Masters in Political Science, from Wilfrid Laurier University, a Masters in Education with a focus on health professional education and a Doctorate in Higher Education, both from the Ontario Institute for Studies in Education. Tina also completed a Fellowship in Medical Education at the Wilson Centre, Faculty of Medicine, University of Toronto. Her research explores the intersection of governance and faculty experiences and draws from a combination of critical socio-political traditions. Theoretically she studies the material effects of discourse, particularly the ways in which professional identity is constructed through discursive relationships. Tina's current research projects include the exploration of how discourses of collaboration relate to team dynamics and the effects these relationships have on team learning. This work is evolved in paediatric and adult emergency and acute care clinical contexts. She is also exploring how competing discourses of integration manifest at different levels of educational activity and studying the effects of globalization on the field of medical education more broadly.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.